

## Exam Debrief Document

### How many hours per week do you typically spend working on this class? (check one)

|   |  |
|---|--|
| <input type="checkbox"/> Less than four hours | <input type="checkbox"/> Eleven to thirteen hours  |
| <input type="checkbox"/> Five to seven hours  | <input type="checkbox"/> Fourteen to sixteen hours |
| <input type="checkbox"/> Eight to ten hours   | <input type="checkbox"/> More than sixteen hours   |

### How do you use the learning objectives (LOs) for this class? (check all that apply)

|  |   |
|--|---|
| <input type="checkbox"/> I don't use the learning objectives         | <input type="checkbox"/> I review the LOs when I am looking over my class notes |
| <input type="checkbox"/> I look at the LOs before each lecture       | <input type="checkbox"/> I organize my class notes around the LOs               |
| <input type="checkbox"/> I break each LO down into smaller questions | <input type="checkbox"/> I use the LOs to focus my study for the exam           |

### How do you study for this class? (check all that apply)

|  |  |
|--|--|
| <input type="checkbox"/> I read the chapters in the book                                       | <input type="checkbox"/> I use the LO questions I created and practice answering them out loud or in writing |
| <input type="checkbox"/> I read over my notes  | <input type="checkbox"/> I draw pictures and diagrams without looking at my notes and then check my answers  |
| <input type="checkbox"/> I answer the practice questions in the text and then check my answers | <input type="checkbox"/> I attend study groups where we take turns talking out the answers to the LOs        |
| <input type="checkbox"/> I take the sample exams posted in Canvas and then check my answers    |  |

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### Next, fill out the table on the second page of this form, listing all the questions where you lost points.

Review your exam feedback carefully. For every question where you lost points, ask yourself why you answered the question the way you did. That is, what caused you to miss the question? There are some common reasons for losing points. Read through this list of examples to see if any apply in your situation:

- did not follow directions
- misunderstood what was being asked
- did not answer the question completely (skipped part of the question, even though you knew the answer)
- was not prepared for that learning objective (did not know the answer)
- answer was too vague (not enough detail, even though you knew it)
- answer was misspelled

### Finally, identify the most important problem areas on your exam and develop strategies to avoid these problems.

When you've finished examining each question on the test, take a look at the table you created. You will probably see some patterns. Certain reasons will come up over and over. These are the ones to focus on! Once you identify the most important reasons why you lost points, you can start developing strategies to prevent that on the next exam.

| Most common reasons for missing points on the exam | Strategy for the next exam |
|--|----------------------------|
|  |                            |
|  |                            |
|  |                            |

Please review the instructions on the front page before completing this section.